

# Steroids for Refractory Shock in the PICU

Internet Enduring Material Release Date: 08/23/2021

Expiration Date for Credit: 08/22/2024

Content was originally presented during a live webinar on August 18, 2021.

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*Time to Complete:* The estimated time for completion of this Internet Enduring Material is 60 minutes.

**Target Audience**: This presentation is intended for clinicians including physicians, advanced practice providers, and other relevant clinicians.

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# Disclosure of Financial Relationships

The planners, moderators or speakers of this activity have the following financial relationship(s) with ineligible companies to disclose:

**Dustin Monroe, MD, MBA:** I have no financial relationships to report. *FDA Disclosures*: None to report.

Nicole Brenson, MS.Ed: I have no financial relationships to report.

Vicky Leamy, DNP, APRN, NNP-BC: I have no financial relationships to report.

#### **Commercial Support**

There is no commercial support for this educational activity.

#### Overview

Steroids may increase mortality in some pediatric patients. This presentation will address evidence-based guidelines for the treatment of sepsis through the cautious use of steroids in the pediatric ICU patient.

## **Objectives**

# **ACCME Objectives**

At the conclusion of this activity, the participant will be able to:

- 1. Describe the etiology and diagnosis of pediatric shock.
- 2. Identify current therapeutics for pediatric shock including septic (distributive) shock.
- 3. Discuss steroids use for refractory shock in pediatric patients.

## CME - ACGME/ABMS Competencies

- Patient Care and Procedural Skills
- Medical Knowledge
- Practice-based Learning and Improvement

#### **ANCC Learning Outcomes**

- 1. Describe the etiology and diagnosis of pediatric shock.
- 2. Identify current therapeutics for pediatric shock including septic (distributive) shock.
- 3. Discuss steroids use for refractory shock in pediatric patients.

## ANCC - IOM Competencies

- Provide patient-centered care
- Work In Interdisciplinary Teams
- Employ evidence-based practice

## Participation and Credit:

Participants are expected to review all content in the video, access reference materials as needed for additional self-directed learning, take and score 75% or greater correct on the post test, and complete the evaluation in order to earn AMA PRA Category 1 Credit(s)<sup>TM</sup>, or nursing contact hour(s).

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Contact: Should you have any questions or concerns, please contact us at continuing education@mednax.com